Sample Handouts

In an effort to be climate conscious, I do not print and hand out papers in class. I show material as a projected slide or send it out via Canvas message. When I organize group projects in class, I post the prompt as a slide and leave it up while students are working together. Below are a few examples of these group project prompts.

Group Project: Research Methods

- 4 students per group
- You will submit these at the end of class via Canvas
- Include names of all students participating

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1. Select a social setting to study
2. Select 1 of the 4 **research methods**
3. Develop 1-2 **hypotheses** about the setting

Group Project: Culture

- 4 students per group
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- Include names of all students participating

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1. Identify 10 objects that are part of your regular cultural experience
2. For each, identify what aspects of culture these objects represent: **values, beliefs, norms, language, or symbols**

Group Project: Interviews

- Your usual groups
- Please will send to me at the end of class via Canvas
- Include names of all students participating

Two of our research methods—**surveys** and **field work**—use **interviews** to gather data.

Pick a hypothetical informant (not someone at West).

Write a list of 10 questions that you would use to interview someone about the **roles** and **statuses** in their lives.

Group Project: Gendered Socialization

- Usual groups
- Please send at the end of class via Canvas message
- Include names of all students participating

Our society often socializes men and women differently. Make a list of 10 ways that this happens. Be specific.

Examples should incorporate what we learned during our weeks on **culture** and **social interaction**.

Group Project: Formal Organizations

- Same groups as last time
- Please send at the end of class via Canvas message
- Include names of all students participating

Select a **formal organization**. Not WLAC!

- What type it is: normative, coercive, utilitarian?
- Any organizational symbols?
- 3 organizational norms, values, or beliefs
- 3 organizational challenges

Group Project: Media and Technology

- 2 students per group
- Please send at the end of class via Canvas message
- Do not send as an attachment. Paste into message.
- Include names of all students participating.

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1. Where do you get your news? Is it part of an **oligopoly**? You can do a web search to find out.
2. How have digital media changed **social interactions**? Do you believe it has *deepened* or *weakened* human connections?

Group Project: Stratification in the U.S.

- Same groups as usual
- Please send at the end of class via Canvas message
- Do not send as an attachment. Paste into message.
- Include names of students participating.

Peer groups and **families** are two agents of socialization.

What **class traits** are associated with your peer groups and families?

What **statuses** do they represent?

Think of examples like speech patterns, clothing trends, musical tastes, hobbies, or food preferences.